

Assistance for Population Control

(b) to (e). A statement is attached.

*385. SHRI PRITHVIRAJ D. CHAVAN:
Will the Minister of HEALTH AND FAMILY
WELFARE be pleased to state:

(a) whether the Government of Finland
has offered to assist in the field of family
planning and population control; and

(b) if so, the details thereof?

THE MINISTER OF HEALTH AND
FAMILY WELFARE (SHRI M.L. FOTEDAR):

(a) No such offer has been received so far.

(b) The question does not arise.

[*Translation*]

Primary Education

*386. DR. MAHADEEPAK SINGH
SHAKYA:

SHRI NITISH KUMAR:

Will the Minister of HUMAN RE-
SOURCE DEVELOPMENT be pleased to
state:

(a) whether some international organisa-
tions have offered assistance for the pro-
motion of primary education;

(b) if so, the names of such organisa-
tions and nature of assistance offered;

(c) whether the Government propose to
accept this assistance;

(d) if so, the details thereof; and

(e) the States which are likely to be
benefited?

THE MINISTER OF HUMAN RE-
SOURCE DEVELOPMENT (SHRI ARJUN
SINGH): (a) Yes, Sir.

STATEMENT

UNICEF pledged US\$ 8 million from its
general resources and to raise supplemen-
tary funds of US\$ 100 million for the Bihar
Education Project (BEP) during the period
1991-95. BEP is a basic education project,
the main components of which are primary
schooling, non-formal education, adult liter-
acy, women education and post-literacy and
continuing education.

The World Bank has also expressed
interest in funding basic education in the
country. Uttar Pradesh is slotted for assis-
tance in the first instance.

UNESCO has also offered to assist the
formulation of a basic education project in 5
tribal districts of Madhya Pradesh for exter-
nal assistance.

UNDP has also expressed interest in
the area of basic education.

A basic framework for tapping external
funds in the field of basic education was laid
down by the Central Advisory Board on
Education at its 46th meeting held on 8-9
March, 1991. Following are the components
of this framework:-

- (i) The external funding should be an additionality to the resources for education.
- (ii) the project must be in total con-
formity with the national policies,
strategies and programmes.
- (iii) the project formulation should be the responsibility of the Centre/
State Governments/other na-
tional agencies and that project
formulation should be a process
of capacity building.